

Scalloway Nursery Department

Development Plan 2011-12

Main Point for Action: AifL and Co-operative Learning

Quality Indicators: 2.1 5.2 5.4 5.7 5.9

Specific Action Point	Implementation Strategies/Outcomes	Impact for pupils	Personnel	Time-scale	Resources	How will you assess progress
1. Co-operative learning strategies embedded within each classroom	Teachers have the opportunity to attend the recall day.	Pupils become independent and group learners as a result of specific social and academic targets.	SF and ML	October 2011	CPD In-service Local authority sponsored training	Classroom observations Staff feedback Pupil feedback
2. Formative assessment strategies are embedded in nursery	ML to join the TLC in primary at appropriate stage.	MF will provide feedback to SF. Together staff will identify workable strategies in class enabling pupils to reflect on their daily routines and learning.	SF and ML	Ongoing	CPD	Classroom observations Records of meetings Staff feedback
3. Sharing good practise	Nursery teacher to visit an Early Years Unit to share good practise and broaden experience of nursery settings.	Staff will benefit from observing different routines and pick up some new ideas to implement and improve practise in Scalloway	SF and ML	Term 3	MF to provide cover	Staff feedback Implementation of new ideas or adjusting existing practise.

Monitoring and Evaluation Update

Target	November 2011	February 2012	June 2012
<p>1. Co-operative Learning Strategies embedded in nursery.</p> <p>2. Formative assessment strategies embedded in nursery.</p> <p>3. Sharing good practise.</p>			

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Main Point for Action: Parent Partnership and Participation

Quality Indicators: 2.2 5.4 5.7

Specific Action Points	Implementation strategies/outcomes	Impact for pupils	Personnel	Timescale	Resources	How will you assess progress?
4. Reporting to and sharing curriculum with Parents	Review and update End of Year report. Nursery plans to be uploaded onto school website weekly	Continuity within the school Up to date reporting on CfE Parents can be up to date with their child's learning and share experiences with them at home	SF, ML and MF SF, ML and Joyce	Term 3 October 2011	CPD Primary reports Weekly plans	Feedback from parents Feedback from parents
5. Parents' visits to nursery	Parents will be encouraged to participate in nursery eg firemen visits and library time. Encourage parents to be disclosure checked.	Highlighting the partnership between nursery and parents will improve the learning of nursery pupils and enrich the link between nursery and home.	Nursery staff and parents	Ongoing		Feedback from parents and pupils The number of parent volunteers Disclosure checks

Monitoring and Evaluation Update

Target	November 2011	February 2012	June 2012
4. Reporting to and sharing curriculum with Parents			
5. Parents' visits to nursery			

Main Points for Action: Early Years Collaboration and Whole School Project

Quality Indicators: 2.2 3.1 4.1 5.1

Specific Action Points	Implementation Strategies/Outcomes	Impact on pupils	Personnel	Timescale	Resources	How will you assess progress?
6. Identify areas of the curriculum where collaboration with P1 will enhance learning and transition	<ul style="list-style-type: none"> Revisit transition procedures and identify areas for improving Consult with parents, staff and pupils Visit EY unit in Brae Work with P1 teacher to identify areas of the curriculum where team teaching would widen/vary pupils' learning experiences eg project 	<ul style="list-style-type: none"> Improved transition Enhanced social skills/peer groups Variation in experiences Nursery and P1 pupils benefit from sharing resources and personnel. Increased involvement in day to day school life 	Nursery staff and RD	Term 3/4	CPD time	Parent and pupil feedback Staff self-evaluation
7. Work with primary to plan and deliver a whole school project based on the	<ul style="list-style-type: none"> Staff involvement in the planning of a whole school event/week Adapt ideas to suit nursery pupils 	<ul style="list-style-type: none"> Nursery pupils will feel part of the whole school event Parents will become familiar with the school and get a flavour of what lies ahead for their child in P1 Build confidence in pupils through event and transition 	Whole school staff	Term 3/4	CPD time	Pupils' involvement and experiences Parent and pupil feedback Staff self-evaluation

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Monitoring and Evaluation Update

Target	November 2011	February 2012	June 2012
<p>6. Identify areas of the curriculum where collaboration with P1 will enhance learning and transition</p> <p>7. Work with primary to plan and deliver a whole school project based on the Olympics</p>			